



# STATEMENT OF PURPOSE

**JANUARY 2026**

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# Introduction from CEO



The opportunity to help change a child's life is a great honour and one that reminds me every day of why we do what we do at Faith Fostering.

I first started working with children and young people 15 years ago when starting an education provider delivering apprenticeships and vocational training courses to help teenagers upskill and get ready for the world of work. Since then, I am proud to have established various Social Care services providing care, support and education to vulnerable children and young people.

Faith fostering aims to provide safe, stable and loving homes to children in care. We achieve this by finding passionate foster families who open up their homes and welcome children who need stability and warmth.

We have faith in positive outcomes for children in our care.

Ziafat Ali  
Chief Executive Officer

# National legislative and policy framework

This Statement of Purpose outlines how Faith Fostering operates as an independent fostering agency in England. The Statement of Purpose has been developed to meet the requirements arising from:

- The Care Standards Act (2000)
- The Children and Young Persons Act (2008)
- The Fostering Services Regulations (England 2011)
- The National Minimum Standards for Fostering Services (England 2011)
- The Children Act 1989 (and its later amendments including Children Act 2004)
- Care planning, Placement and Review Regulations (2010)
- Children and Families Act (2014)
- Working together to safeguard children (2023)

# FAITH FOSTERING'S STATEMENT OF PURPOSE IS AVAILABLE ONLINE ([WWW.FAITHFOSTERING.CO.UK](http://WWW.FAITHFOSTERING.CO.UK)):

- Ofsted
- Any person working for or within the fostering service
- Any foster parent or prospective foster parent of the service
- Any child placed with the fostering service
- Any parent or guardian of any child placed with the fostering service
- Local Authority partners and relevant stakeholders The public
- A print version of the Statement of Purpose is also available on request.

**This statement is updated and amended annually.**



## About Us

Faith Fostering is an independent fostering agency, and is a private limited company registered under the Companies Act 1985 (Company Number: 15697562). In accordance with the Companies Act 1985 and 1989, the organisation has produced a memorandum of association and articles of association. Copies of these are available to download from the Companies House website.

The organisation is registered and inspected by Ofsted. (Registration No: 2817125)

Faith Fostering is also registered with The Information Commissioners Office (Registration No: ZB689996) as required by the Data Protection Act 1998.

# The Faith Team

Faith Fostering is led by the **Chief Executive Officer (Ziafat Ali)** and managed by the **Registered Manager (Shamiso Adjei)**.

**The Organisational structure also comprises of:**

- Supervising Social Workers
- Finance Manager
- Administrator
- Fostering Panel

The management team will meet regularly to measure impact and they are responsible for the corporate governance of the company, strategic development and planning. The management team will also determine and review the following;

- Strategic Vision and Direction
  - Aims and Objectives
  - Annual Business Plan / SAR / QIP
  - Performance Targets
  - Policies and Procedures
  - Financial Management
  - Legal Compliance
  - Quality Assurance
- 

# Our Priorities & Principles

**Faith Fostering holds the following core values;**

- Commitment to providing a good standard of care to every child and ensuring they have a safe, comfortable and caring place to live.
- Providing well trained, experienced staff and foster parents to look after all children and young people.
- Treating every child with respect as well as listening and involving all children in decision making.
- Encouraging and supporting every child to access education and maintaining all of their health needs.
- Supporting young people to prepare for adulthood as per their care plan.



# Our Motivation And Values

**Faith Fostering aims to do the following;**

- Provide services that focus on improving the self esteem, confidence, life chances, achievements and stability of children and young people cared for by us.
- Ensure that foster parents receive high quality training and support as appropriate to help them fulfil their roles to their best ability.
- Working together efficiently and effectively with Local Authorities by providing and meeting all children's needs including their integration into their community and networks.



# As an Independent Fostering Agency, we seek to do the following

- To support and understand children and young people who have experienced adverse childhood experiences.
- To provide a service of the highest quality with a commitment to maximising the full educational, social, psychological and physical potential of children placed with the organisation.
- To ensure children are living in foster homes which are therapeutic in support.
- Providing a fostering service, which promotes and safeguards the physical and emotional welfare of the children placed in its care, recognising their cultural and religious backgrounds, and maintaining their sense of identity.
- Respecting and promoting the racial, cultural, religious and linguistic backgrounds of children and young people at all times .
- To adhere to its policies and procedures and to continually monitor and evaluate the services provided.
- To prepare, support and train foster parents to enable them to provide a high quality specialist service. This will be supported by an out of hours service which is fully responsive to the needs of its foster parents and children / young people and is available 24 hours a day.
- To retain foster parents and staff through a strategy that ensures they are appropriately supervised, supported, rewarded and developed.

# Services we provide

## PRE-PLACEMENT PLANNING:

Comprehensive planning for every match made.

Introductions between foster parents and children (where possible).

Immediate care planning for emergency placements.

## INDIVIDUAL PLACEMENT AGREEMENTS:

Prepared by social workers before or at the point of placement.

Includes essential background information, placement details, and care planning information.

Foster parents are expected to maintain proper record-keeping in line with your organisation's quality assurance and compliance processes.



# Types of Placements

Faith Fostering offers a variety of placements for children and young people from birth to age 18, including:

**Emergency Placements:** Immediate, short-term care for children in urgent need due to crises, lasting days to weeks.

**Short-Term Placements:** Temporary care while long-term plans (e.g., reunification or adoption) are made, lasting weeks to months.

**Long-Term Placements:** Permanent homes for children who cannot return to their families, often lasting until adulthood.

**Respite Placements:** Short-term care to give families or foster parents a break, typically lasting a few days or during holidays.

**Unaccompanied Asylum-Seeking Children (UASC):** To specialised placement requiring careful planning and matching between foster parents and the child, given the unique needs of unaccompanied asylum-seeking children.

Each of these services demonstrates our commitment to meeting the diverse needs of children and young people while maintaining a high level of care and support. This structured overview will help potential clients, partners, and stakeholders understand the range and quality of services provided by Faith Fostering.

## Support for Children and Young People

Faith fostering has a focus on the wellbeing and development of children. We fully embrace and adhere to the principles and goals outlined within the Every Child Matters framework. By consistently placing the child's welfare at the centre of our efforts, we aim to provide a stable, loving, and supportive environment where they can grow, thrive, and build a brighter future.

We offer the following support to children in our care:

### **Educational Support:**

Assistance and resources to support children's educational needs, ensuring they have access to quality learning opportunities.

### **Support Visits Supervising Social Worker:**

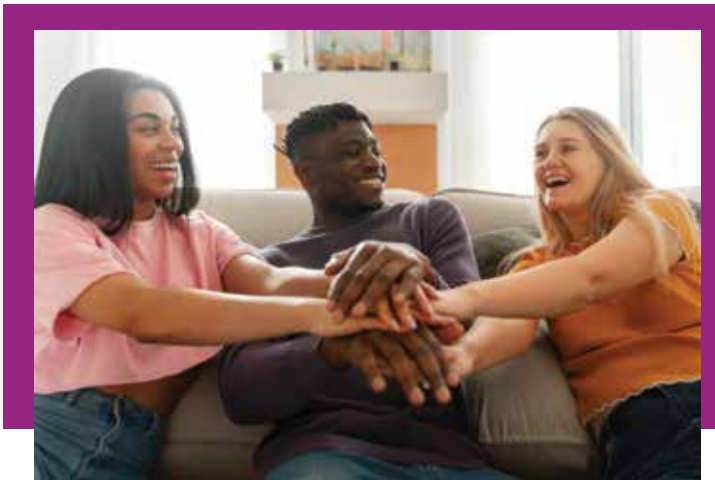
Regular visits by a supervising social worker to monitor the well-being of the child and provide necessary support and guidance.

### **Life Story / Memory Books:**

Tools to help children document and remember their life experiences, creating a valuable record of their journey.

### **Record Keeping and Advancement Monitoring:**

Maintaining comprehensive records of the child's progress and development, ensuring a clear path for their growth.



### **School Trips / Days Out:**

Opportunities for children to participate in educational and recreational outings, enriching their experiences.

### **Children's Form to Discuss Their Placement and Fostering in General:**

A platform for children to express their thoughts, feelings, and concerns about their placement and the fostering experience.

### **Activities Outside of School (e.g., Classes to Learn New Skills):**

Encouragement and support for children to explore their interests and develop new skills outside of their academic environment.

### **Annual Achievement Awards:**

Recognition of each child's individual achievements throughout the year, promoting a sense of accomplishment and self-esteem.

### **Savings Scheme - £5 per week while they are placed with us:**

Promoting financial literacy and responsibility by helping children save money during their time in care.

### **Supervised Contact When Commissioned by the Placing Authority:**

Facilitating supervised contact between children and their birth families when it is deemed necessary and commissioned by the responsible authority.

We believe that by offering these support services, this will provide a holistic and nurturing environment for children and young people in our care.

# Recruitment & Assessment of foster parents

At Faith Fostering, we strongly believe in equal opportunities and take an inclusive approach to ensure that we recruit foster parents from a diverse range of backgrounds, with various skills and experiences. We strive to reflect the cultures and communities around us and welcome applications from individuals regardless of their gender, marital status, sexuality, race, disability, religion, culture, or employment status.





## STEP 1

# INITIAL ENQUIRY

Upon receiving an inquiry from a potential foster parent, our recruitment service will initiate contact with them to evaluate their eligibility. If deemed suitable, a home visit will be scheduled for further assessment.





## STEP 2

# HOME VISIT

A home visit which is commonly referred to as an initial visit will be completed following the initial enquiry. This visit will involve a two-way conversation between the dedicated social worker and the applicant/applicants. The purpose of this visit will be to gather relevant information to make an informed decision regarding whether a full assessment will be appropriate.



## STEP 3

# ASSESSMENT

We will assign a qualified social worker to undertake a comprehensive assessment with the prospective foster parents and their family. They will produce a report which we refer to as a Form F Assessment which is published by CoramBAAF. This in depth assessment will include the following:

- Family background and childhood
- Adult life (including employment and previous relationships)
- Personality and current relationship
- Household members (including children) and lifestyle
- Other children (and adults) and social support network
- Foster Care capacity (which includes providing warmth, empathy, encouragement, structure, boundaries, durability, resilience and commitment)

The social worker will conduct at least eight home visits to collaborate with the applicants on their assessment. This evaluation is a joint effort that necessitates the full engagement of the applicants and their family.

As part of the assessment process, potential parents will be required to attend a training course called Skills to Foster. Whilst undertaking the assessment there will be statutory checks that will be completed which include:

- Enhanced Disclosure and Barring Service (DBS) checks on
  - applicants and adult household members
- Identity checks
- Personal references from at least three people who will also be
- visited by a social worker
- Overseas checks where appropriate
- Employment reference
- Medical assessment report
- Ex-partner reference (if applicable)
- Health and safety assessment
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After the assessment is finalised, the applicants will be given the chance to review and discuss potential modifications to the report. Following this review, the report will be submitted to the Foster Care panel for their consideration.



## STEP 4

# PANEL

The prospective foster parent/parents and the social worker responsible for the assessment are required to attend the Foster Care panel. The Foster Care panel comprises of diverse professionals and independent members with suitable qualifications and experience to serve as panel members.

## STEP 5

# APPROVAL

The panel members provide recommendations regarding approval, and the final decision is made by the Agency Decision Maker (ADM).'

Once the approval as a foster parent is granted, foster parents are informed in writing and assigned a supervising social worker who will support them in their fostering career.





# ONGOING TRAINING AND SUPPORT

At Faith fostering we deem the training and development of our foster parents as a crucial component of their Foster Care journey with us. Our assigned supervising social workers assist each foster parents in fulfilling the mandatory "Training, Support and Development Standards" course, which must be completed within the initial 12 months following approval.

Additionally, foster parents are provided with the following support:

A comprehensive induction programme, which ensures they receive training in their role as a foster parent in a systematic manner.

A full programme of core and advanced courses are available and foster parents' training needs are constantly monitored through supervision.

They are encouraged to take responsibility for their own professional development through the creation of individual training profiles.

They are able to access training online and well as via classroom based sessions.

Where the agency is not able to provide a specific training course for foster parents, learning is enabled in an alternative way such as through reading material or an external course.

The agency will support foster parents that wish to undertake further training through a diploma or equivalent.

# SUPPORT PACKAGE

## Our support package includes:

- ▶ Emergency out of hours support
- ▶ Access to 24-hour support is available any time of the day or night.
- ▶ Every foster parent is allocated a supervising social worker who will visit them regularly and keep telephone contact to support them.
- ▶ Days off (Respite)
- ▶ Individual membership to Foster Talk
- ▶ Support to complete TSD portfolio

We request that foster parents nominate a member of their support network who can provide respite care when required. This ensures that children in foster care receive the best possible care and support, while foster parents have the opportunity to take a break and recharge their batteries.

## **Supervisory Visits**

Regular supervision and support meetings take place between our social worker and foster parents. These meetings provide an opportunity to discuss the needs of the children and ensure that the foster parents are able to progress the child's care plan. Any concerns or challenges are identified with support plans identified as required. Another primary focus during supervision is to develop the skills of the foster parents and identify training needs.

## **Foster parents Review**

All foster parents undergo an annual review, which provides an opportunity to evaluate their performance in the previous year and set new goals for the upcoming year. During this review, training needs are assessed and identified, ensuring that foster parents receive the necessary support to enhance their skills and knowledge.

## **Foster parents forums/Support groups**

We aim to provide foster parents with a safe and supportive environment for parents to share their experiences and offer mutual support. We strongly encourage all our foster parents to attend these support groups, as they can be a valuable source of advice, guidance, and emotional support. Foster parents forums will also be available to provide training and updates on policies and procedures related to Foster Care.

## **Equality and Diversity**

At Faith fostering, we are dedicated to upholding non-discriminatory principles and do not discriminate based on race, religion, gender, sexuality, disability, or age. To reinforce these values, we have a strong policy that outlines our commitment to treating everyone in a fair and professional manner. This policy aligns with the Equality Act 2010 and is accessible upon request.

# Complaints, Representations and Compliments

Every child and young person placed with Faith fostering has the right to safety, protection, and being heard. The Children's guide details the appropriate channels for them to raise any concerns or complaints if they feel otherwise.

The child's social worker and FF supervising social worker regularly visit the child, which exposes them to different individuals. This ensures that children and young people have the support they need to voice concerns or complaints, they should have access to independent visitors, advocates, and/or their Independent Reviewing Officer (IRO).

At Faith fostering we believe in creating an environment of honesty and openness with all its staff, foster parents, students, and sessional workers. As part of this commitment, the agency has implemented a Whistleblowing Policy that encourages employees/workers to raise concerns about malpractice while maintaining their integrity. The policy assures whistleblowers that their concerns will be treated with seriousness and not disregarded. Faith fostering has a full Complaints, Representations and Compliments Policy and Procedure which is available on request.



# OFSTED

Children, Young People and Foster Parents have a statutory right to an independent complaints procedure through OFSTED.

Ofsted  
Complaints Manager NBU  
Piccadilly Gate  
Store Street  
Manchester  
M1 2WD  
Tel: 0300 123 1231

# Feedback

Our culture emphasises the value of open feedback, idea-sharing, and mutual learning. We welcome advice and guidance from all individuals and organisations we encounter, as this enables us to consistently enhance our service.

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